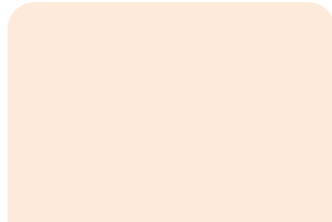
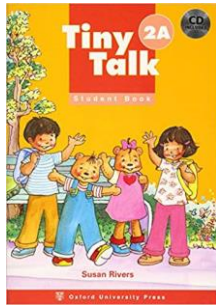




ELSA KINDERGARTEN PROGRAM



쉽고 재미있게 시작하는 코딩교육!
코딩교육의 선구자
오스모 Coding



INTRODUCTION OF ELSA KINDERGARTEN TEAM LEADER



Head Teacher. Ms. April Rose S. Jimenez

ELSA Kindergarten Head Teacher is Ms. April Rose S. Jimenez. She is a licensed professional teacher with years of experience working with very young learners who learn English as a second language in ESL academy, bilingual school, international school, and kindergarten settings in the Philippines and Thailand. She earned her bachelor's degree in Psychology and Certificate in Professional Teacher Education at the Adventist University of the Philippines, Cavite. She is a trained ESL teacher mentored by Native English Speaker Educators. Also a trained caregiver, she obtained her certificate at Cleverlearn English Language Institute Caregiver Program, Mactan, Cebu. She has earned credits in master of arts in teaching Special Education at Southwestern University, Cebu and pursuing a master's degree in Early Childhood Education at Cebu Technological University. She loves books and learning foreign languages; exploring mountains and introducing children to the interesting world of reading and the great outdoors.

WHAT'S SPECIAL ABOUT ELSA KINDERGARTEN?



ONE

Early Years Foundation Stage Curriculum (United Kingdom)

It is an advanced curriculum based on research and human development studies, as well as actual observations of young learners **in the United Kingdom**. It is a **balanced curriculum covering 7 areas of learning** in order for children to have a holistic education.

TWO

Intensive Man to Man Class

ELSA offers this special class which encourages each student to see that they **are important and deserve special attention**. The student learns to **keep his focus on the task at hand** instead of watching those around him; there is **less distraction**; and lessons cater to **each child's specific learning needs**.

THREE

Listening and Speaking

At ELSA Kindergarten children have plenty of opportunity to listen to what is being said in English and make sense of it, before they begin to speak in the new language. The on-campus stay gives **opportunities to children to listen well and speak English** even when they are outside the classroom.

FOUR

Fluent Speakers

At Elsa Kindergarten children are greatly helped in developing fluency because they have **the daily opportunity to observe and interact with students, teachers, and staff who speak English fluently in a real-life setting**.

FIVE

Perfect Environment for Kindergarten

ELSA Kindergarten campus is **clean and green, safe and spacious**, where children can **freely explore nature and enjoy outdoor activities** which is vital to their learning and development.

ELSA KINDERGARTEN OUTLINE



ELSA KINDERGARTEN

Capacity of Students

Up to around 20 students

Qualified Enrollees

48 month to 6 years old (International age)

Length of Enrollment

More than 4weeks ~ 2 years

Curriculum

**the Early Years Foundation
Stage Curriculum (UK)**

7 Classes per day (Mon – Fri)

Man to Man Class(4 Classes);

Literacy 1, Literacy 2, Mathematics, Communication/Language

Group Class(3 Classes);

Expressive arts and design, Communication/Language, Understanding
the word/Physical development

3 Recesses (3 Classes time);

Circle time, Snack & play, Nap time

Level

LEVEL 1 : (0-5 yo)Early Years Foundation Stage Curriculum

LEVEL 2 : (5-7 yo)Key Stage 1

Based on the United Kingdom Educational System

ELSA KINDERGARTEN CURRICULUM - OUTLINE



The children at ELSA Kindergarten work on **the Early Years Foundation Stage Curriculum (UK)**, which is organized into seven areas of Learning and Development. This curriculum is the fertile learning ground where the children learn English as a second language and develop their skills through activities and interactions that are developmentally appropriate for young learners. All areas of learning and development are important and inter-connected.

Three Prime Areas are particularly crucial for igniting children's

- curiosity
- enthusiasm for learning
- capacity to learn, form relationships and thrive.

Moreover, there are **Four Specific Areas**, through which the three prime areas are strengthened and applied. These learning areas have early learning goals, which summarize the knowledge, skills and understanding that all young children should have gained by the end of the Reception (Kindergarten) year.

ELSA KINDERGARTEN CURRICULUM - OUTLINE



Three Prime Areas:

- 1. Communication and Language (CL)** involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- 2. Physical Development (PD)** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.
- 3. Personal, Social and Emotional Development (PSED)** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behavior in groups; and to have confidence in their own abilities

ELSA KINDERGARTEN CURRICULUM - OUTLINE



Four Specific Areas:

- 1. Literacy Development (LITERACY)** involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- 2. Mathematics (MATHEMATICS)** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.
- 3. Understanding the World (UW)** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- 4. Expressive Arts and Design (EAD)** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

ELSA KINDERGARTEN CURRICULUM – STUDY TABLE



Daily Group Classes/Activities and the special Man to Man Class Program

TIME		MONDAY TO FRIDAY
1 st	8:00-8:45	PSED: Assembly, Greeting, Circle Time, and make friends with new students
2 nd	8:55-9:35	EAD: Art/Craft, Music/ JP Songs/Ready, Action! Songs, Collaborative Art, Dance, OSMO
3 rd	9:45-10:25	PD: Snack and Play
4 th	10:35-11:15	LITERACY 1: Jolly Phonics, JP Readers, Reading Future
5 th	11:25-12:05	LITERACY 2: Jolly Phonics, JP Readers, Reading Future
	12:05-1:00	LUNCH TIME
6 th	1:00-1:40	PD: Nap Time
7 th	1:50-2:30	MATHEMATICS: Reading Maths
8 th	2:40-3:20	CL 1: JP Big Book Stories/Speaking Games, Ready, Action! Stories/Dialog/Role Play, OSMO
9 th	3:30-4:10	CL 2: Tiny Talk/Show and Tell
10 th	4:20-5:00	UW/PD: Outdoor Activity, OLIFU, Science Experiment, Environment, Playground Activity

- **Orange means Three Prime Areas and Four Specific Areas**
- **Green means Man to Man Class**
- **Students may adjust their Man to Man subjects**

ELSA KINDERGARTEN CURRICULUM – APPLICATION



Three Prime Areas:

1. **Communication and Language (CL)**
2. Physical Development (PD)
3. Personal, Social and Emotional Development (PSED)

Four Specific Areas:

1. Literacy Development (LITERACY)
2. Mathematics (MATHEMATICS)
3. Understanding the World (UW)
4. Expressive arts and design (EAD)

*The learning goals of these areas are met through the **Daily Group Classes/Activities**, the special **Man to Man Class Program**, and the Learning Materials provided at ELSA Kindergarten.*

Communication and Language (CL)	
Learning Goals	Listening and Attention, Understanding, Speaking
Applied Class	8 th Group Class and 9 th Man to Man Class
Contents / Books	8 th Group Class: Jolly Phonics Big Book Stories/Games Ready, Action! Stories/Role Plays/Dialog 9 th Man to Man Class: Tiny Talk, Show and Tell

ELSA KINDERGARTEN CURRICULUM – APPLICATION



Three Prime Areas:

1. Communication and Language (CL)
2. **Physical Development (PD)**
3. Personal, Social and Emotional Development (PSED)

Four Specific Areas:

1. Literacy Development (LITERACY)
2. Mathematics (MATHEMATICS)
3. Understanding the World (UW)
4. Expressive arts and design (EAD)

The learning goals of these areas are met through the **Daily Group Classes/Activities**, the special **Man to Man Class Program**, and the Learning Materials provided at ELSA Kindergarten.

Physical Development (PD)	
Learning Goals	Moving and Handling, Health, and Self-care
Applied Class	3 rd Snack & Play, 6 th Nap-time, and 10 th Group Class
Contents / Books	10 th Group Class: Outdoor / Playground Activity OLIFU Games: Quatrata, Rainbow Ropes, Number Tower, Hip Hop Snack Time: Water Break, Toilet Break

ELSA KINDERGARTEN CURRICULUM – APPLICATION



Three Prime Areas:

1. Communication and Language (CL)
2. Physical Development (PD)
3. **Personal, Social and Emotional Development (PSED)**

Four Specific Areas:

1. Literacy Development (LITERACY)
2. Mathematics (MATHEMATICS)
3. Understanding the World (UW)
4. Expressive arts and design (EAD)

The learning goals of these areas are met through the **Daily Group Classes/Activities**, the special **Man to Man Class Program**, and the Learning Materials provided at ELSA Kindergarten.

Personal, Social and Emotional Development (PSED)	
Learning Goals	Making Relationships, Self-confidence and Self-awareness, Managing Feelings and Behavior
Applied Class	1 st Group Activity
Contents / Books	1 st Group Activity: Daily Assembly/ Greeting/ Circle Time Make New Friend Tuesdays

ELSA KINDERGARTEN CURRICULUM – APPLICATION



Three Prime Areas:

1. Communication and Language (CL)
2. Physical Development (PD)
3. Personal, Social and Emotional Development (PSED)

Four Specific Areas:

1. **Literacy Development (LITERACY)**
2. Mathematics (MATHEMATICS)
3. Understanding the World (UW)
4. Expressive arts and design (EAD)

The learning goals of these areas are met through the **Daily Group Classes/Activities**, the special **Man to Man Class Program**, and the Learning Materials provided at ELSA Kindergarten.

Literacy Development (LITERACY)	
Learning Goals	Reading and Writing
Applied Class	4 th and 5 th Man to Man Class
Contents / Books	4 th and 5 th Man to Man Class: Jolly Phonics Jolly Readers Reading Future Starter

ELSA KINDERGARTEN CURRICULUM – APPLICATION



Three Prime Areas:

1. Communication and Language (CL)
2. Physical Development (PD)
3. Personal, Social and Emotional Development (PSED)

Four Specific Areas:

1. Literacy Development (LITERACY)
2. **Mathematics (MATHEMATICS)**
3. Understanding the World (UW)
4. Expressive arts and design (EAD)

The learning goals of these areas are met through the **Daily Group Classes/Activities**, the special **Man to Man Class Program**, and the Learning Materials provided at ELSA Kindergarten.

Mathematics (MATHEMATICS)	
Learning Goals	Numbers, Shapes, Space, and Measure
Applied Class	2 nd Group Class, 7 th Man to Man Class, and 10 th Group Class
Contents / Books	2 nd OSMO cording: Numbers, Coding, Tangram 7 th Man To Man Class: Reading Math 10 th Outdoor Activity: Sand and Water Play

ELSA KINDERGARTEN CURRICULUM – APPLICATION



Three Prime Areas:

1. Communication and Language (CL)
2. Physical Development (PD)
3. Personal, Social and Emotional Development (PSED)

Four Specific Areas:

1. Literacy Development (LITERACY)
2. Mathematics (MATHEMATICS)
3. **Understanding the World (UW)**
4. Expressive arts and design (EAD)

The learning goals of these areas are met through the **Daily Group Classes/Activities**, the special **Man to Man Class Program**, and the Learning Materials provided at ELSA Kindergarten.

Understanding the World (UW)	
Learning Goals	People and Communities, the World, Technology
Applied Class	10 th Group Class
Contents / Books	10 th Group Class: Science Experiment Environment/Community Videos OSMO

ELSA KINDERGARTEN CURRICULUM – APPLICATION



Three Prime Areas:

1. Communication and Language (CL)
2. Physical Development (PD)
3. Personal, Social and Emotional Development (PSED)

Four Specific Areas:

1. Literacy Development (LITERACY)
2. Mathematics (MATHEMATICS)
3. Understanding the World (UW)
4. **Expressive arts and design (EAD)**

The learning goals of these areas are met through the **Daily Group Classes/Activities**, the special **Man to Man Class Program**, and the Learning Materials provided at ELSA Kindergarten.

Expressive arts and design (EAD)	
Learning Goals	Exploring and using media materials, Being imaginative
Applied Class	2 nd Group Class
Contents / Books	2 nd Group Class: Art and Craft Music/JP Songs/Jingles Ready, Action! Songs Collaborative Art Dance OSMO Masterpiece/Magicplay

ELSA KINDERGARTEN CURRICULUM – FEEDBACK



EAD Class

Man to Man



UW Class (OSMO)

CL Class

Visiting classes / Parents' Participation

- ❖ Every week, parents are permitted to observe once per subject of One-to-One lessons. Parents can attend classes for 5-10 minutes accompanied by the Kindergarten Head Teacher.
- ❖ There is a Daily Progress Report Book which is filled out by all the teachers and sent to the parents every afternoon. Parents may approach the Head Teacher for any queries regarding the teacher's feedback on their child's progress.



Facilities of ELSA English Camp



Healing Resort

ELSA has a **huge size** dormitories, garden, p
romenade, swimming
pool and sports faciliti
es in a **5-hectare size**.



Beach

5 minutes away
from the school



Sports

Swimming pool,
Badminton court
Table Tennis
Basketball court
Etc.



Man to Man Class



Convenient

Canteen,
24 hour student care
center.



Room

Good for 5 students
Refrigerator,
Study table,
Bath room,
Cabinet.





THANK YOU!